



A World Book-Childcraft Reading Readiness Program

The Letter People



SKILL BOOK 16

Lesson #16

Reading Readiness Skill:

Teaching the C sound

Before you begin this lesson, turn to the pages in the *Parent's Reference Guide* for step-by-step directions.

Each Letter Person has a special feature or characteristic. This characteristic helps the child remember the Letter Person's sound.

Mr. C gets his sound from the words "**cotton candy**." Exaggerate or stress the "**c-c**" sound in "**cotton candy**" and in all words that **start** with the "**c-c**" sound.

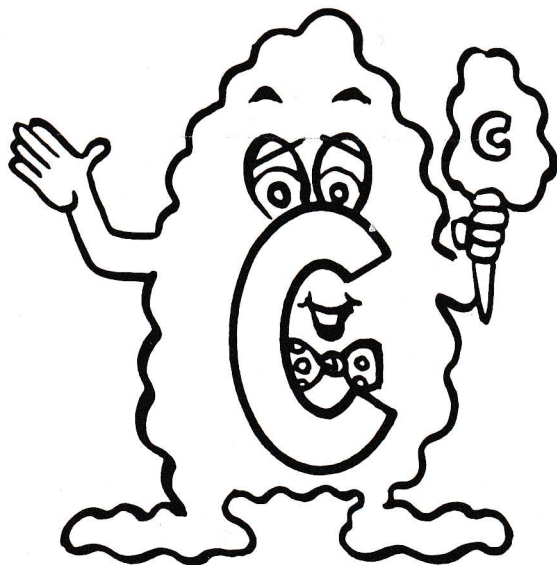
In Lesson #16, Mr. C introduces his upper and lower case letter and his characteristic. He also introduces words that start with his sound. The Supersonic Tutor will light up every time your child chooses a correct response or finds a word that **starts** with the **same sound** as "**cotton candy**."

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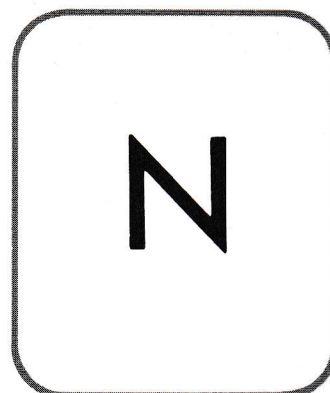
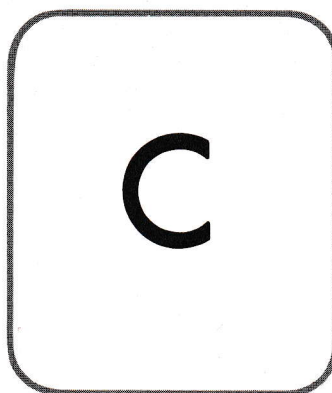
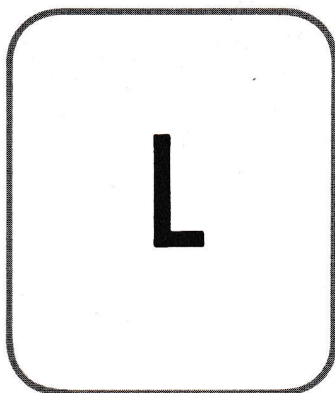
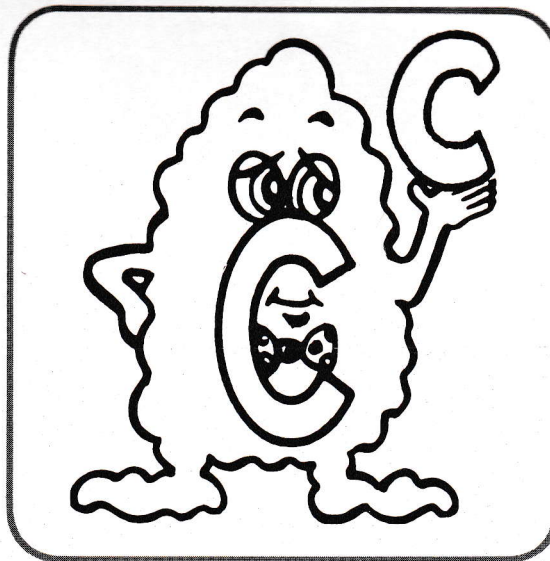
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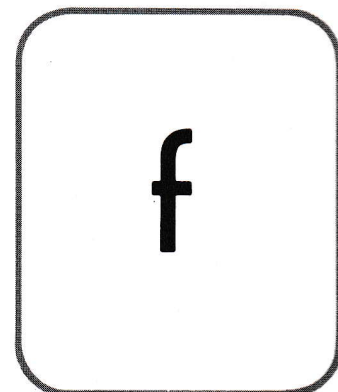
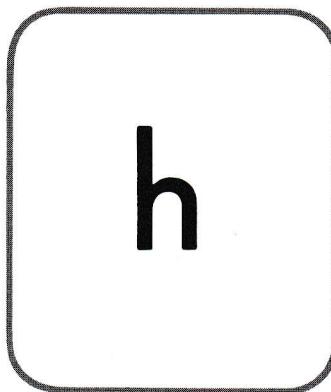
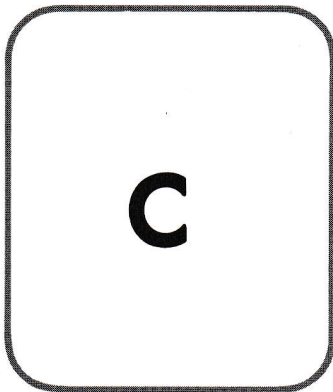
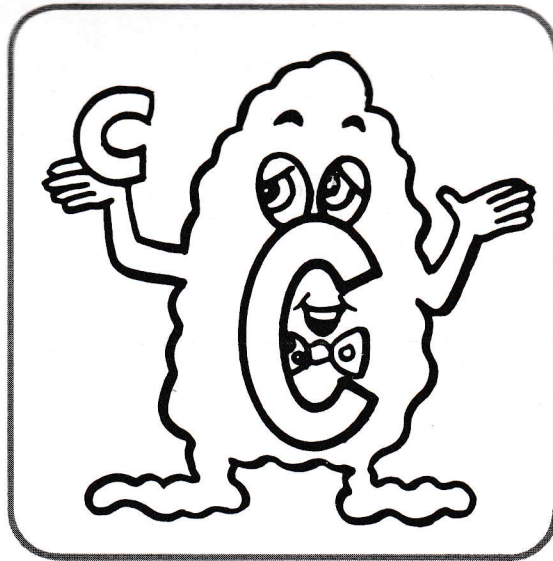


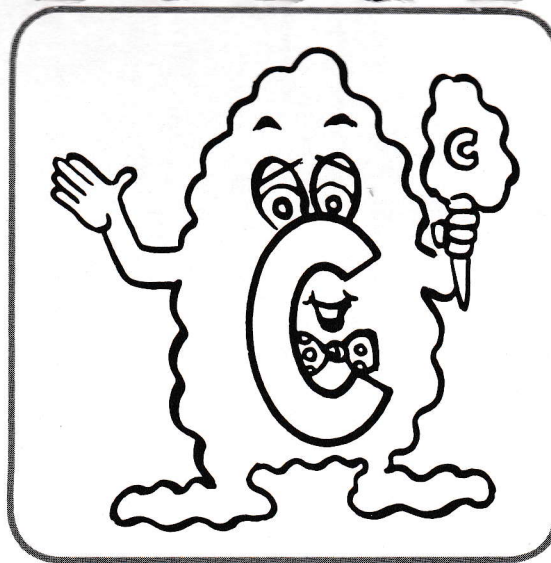
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This is **Mr. C**. Touch the dot under **Mr. C**.

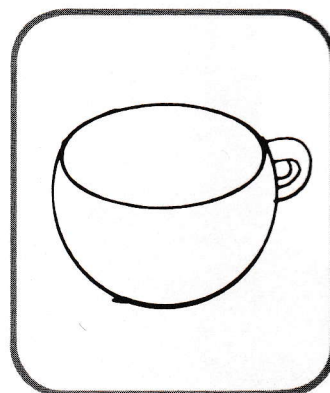
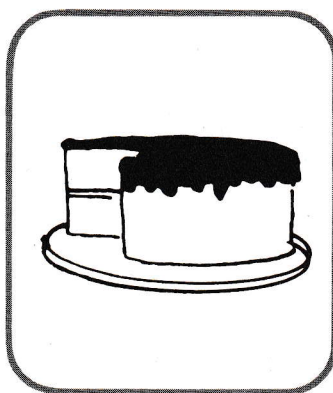
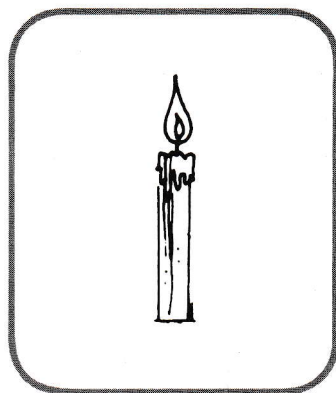
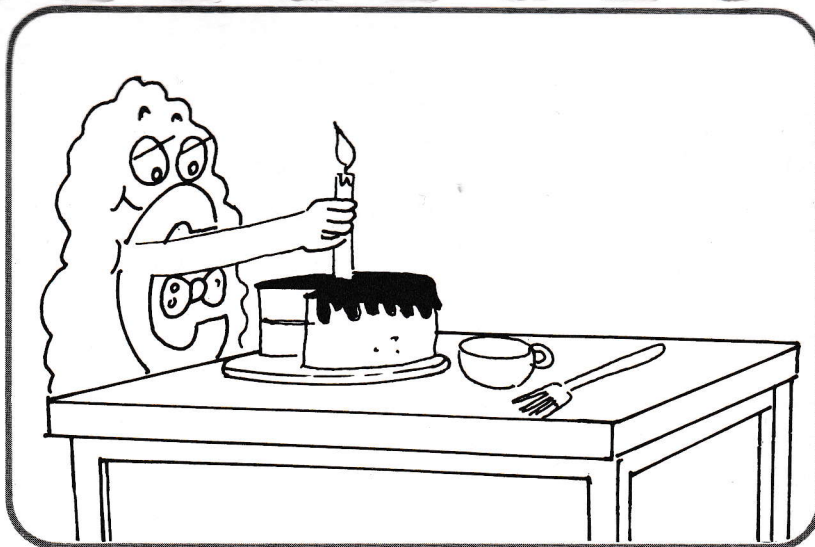


Mr. C is holding his upper case letter C. Touch the dot under another upper case C.



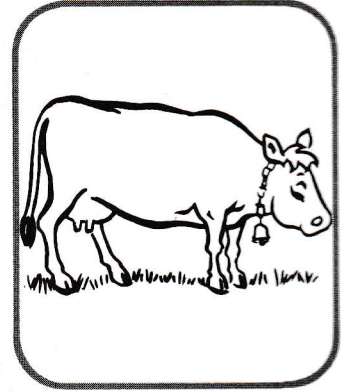
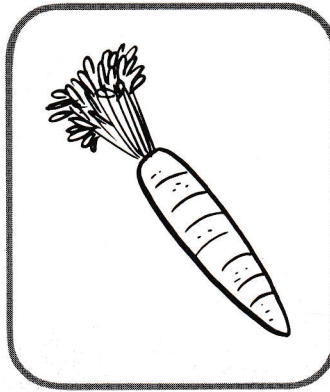
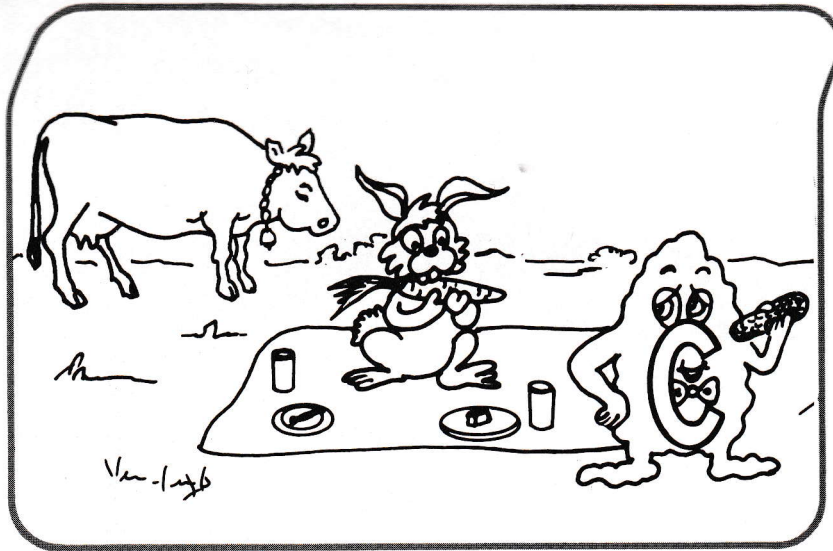


Mr. C likes **cotton candy**. Find the **cotton candy**. Touch the dot under the **cotton candy**.
Now say **cotton candy**.

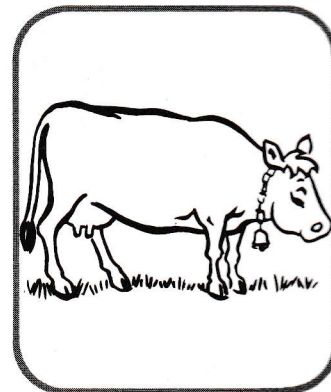
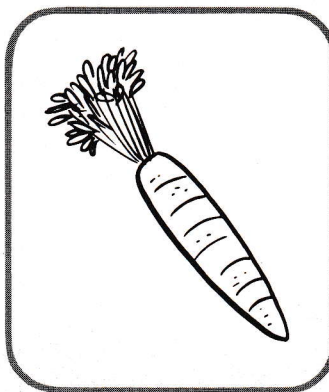
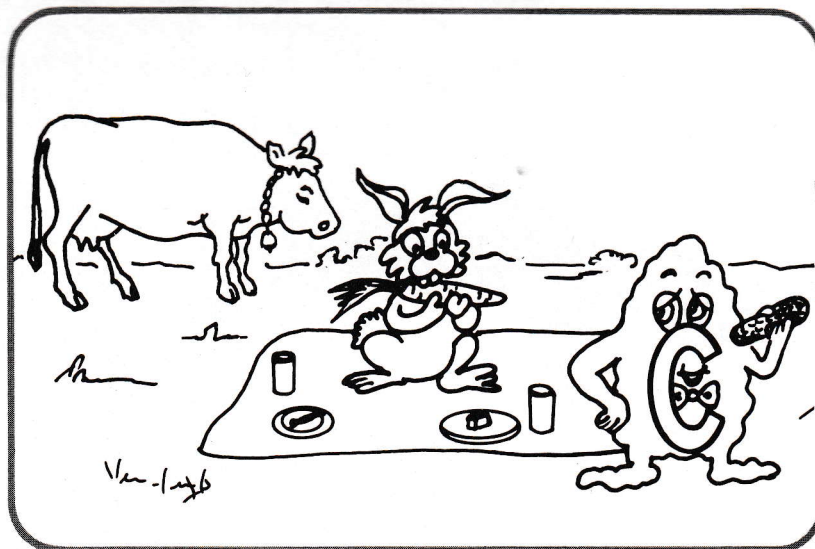


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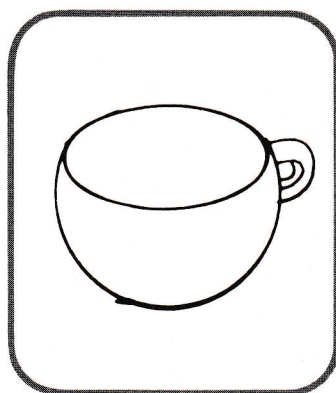
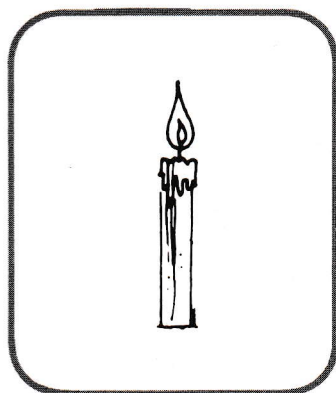
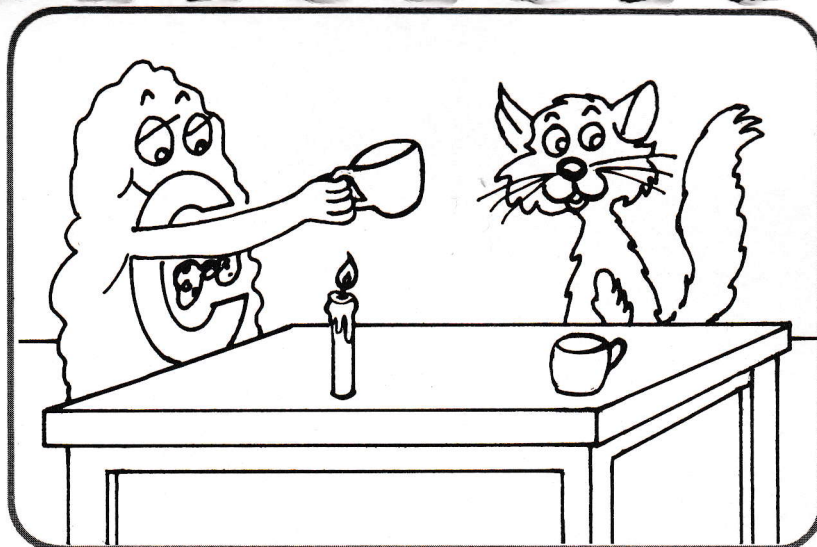
Mr. C is putting a candle on the cake. Then he will put some milk in the cup. Say cotton candy. Now touch the dot under each picture that starts with the same sound as cotton candy (candle, cake, cup).



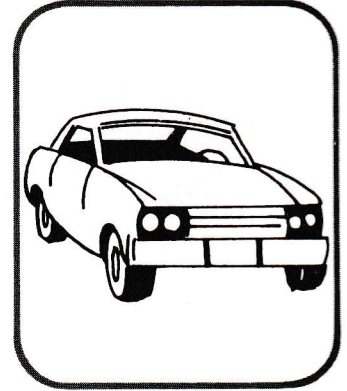
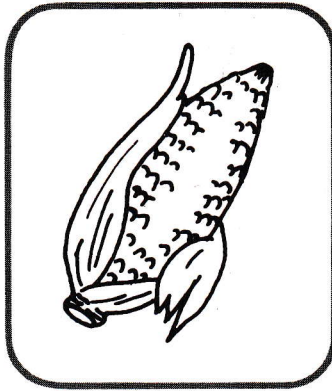
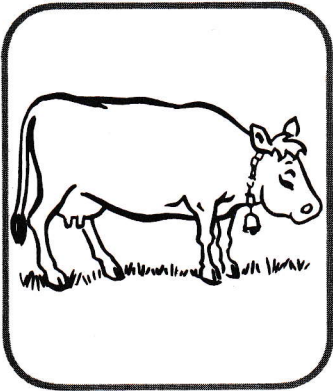
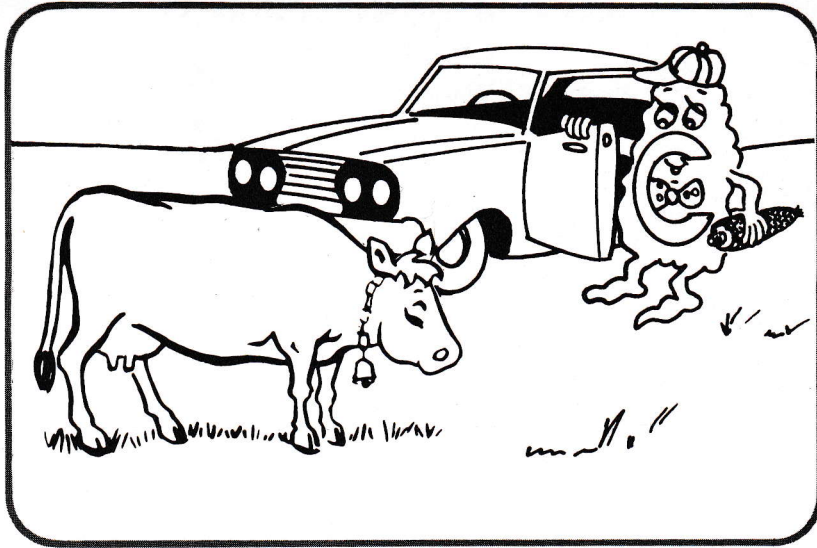
Mr. C likes to eat corn. The rabbit likes to eat a carrot. The cow likes to eat grass. Say cotton candy. Now touch the dot under each picture that starts with the same sound as cotton candy (corn, carrot, cow).



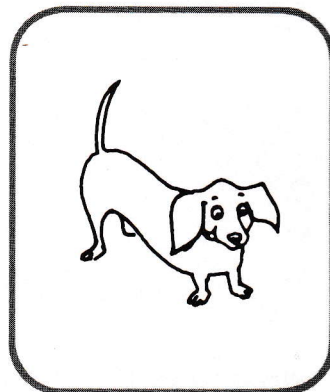
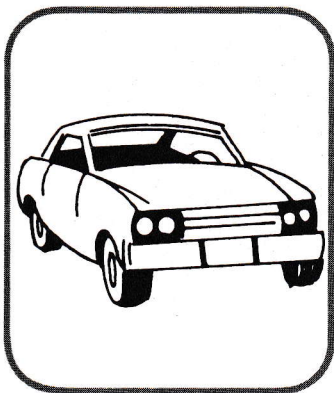
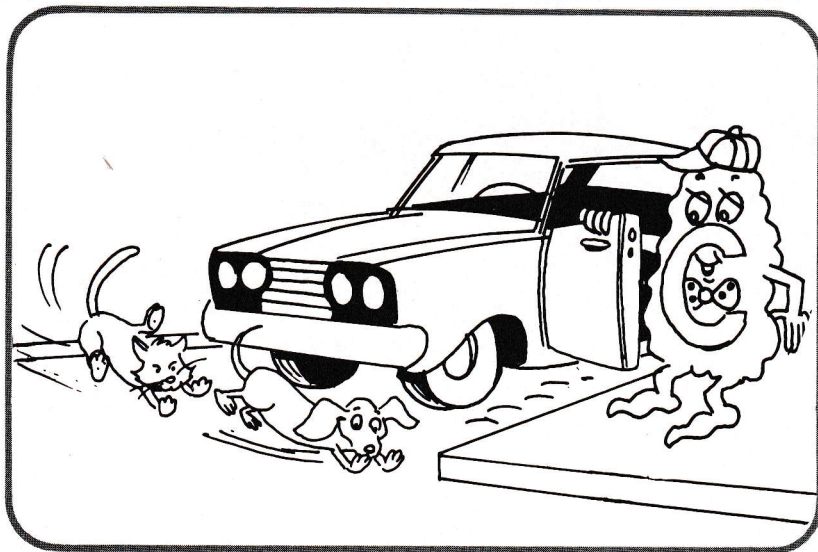
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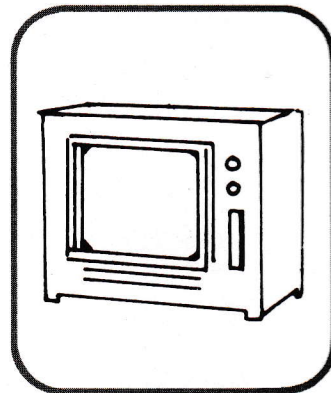
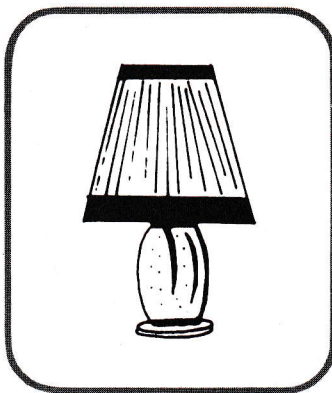
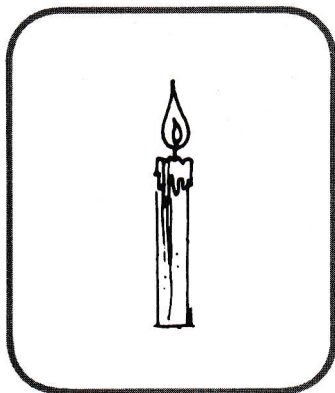
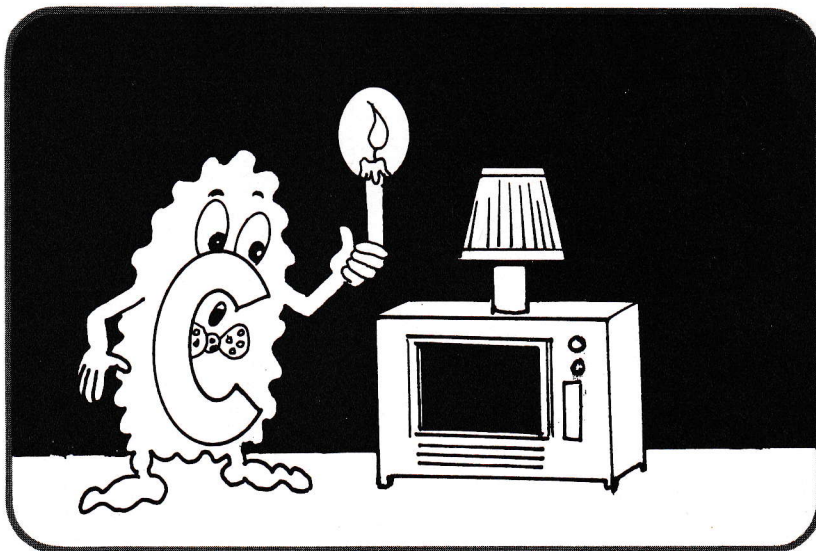
Mr. C put a candle on the table. Then he filled each cup with milk. One cup is for the cat. One cup is for Mr. C. Say cotton candy. Now touch the dot under each picture that starts with the same sound as cotton candy (candle, cup, cat).



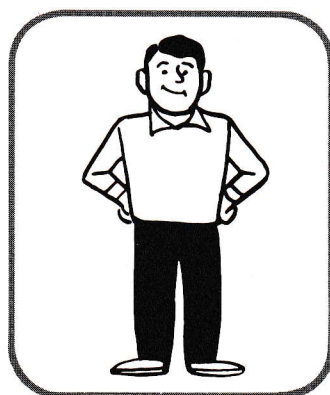
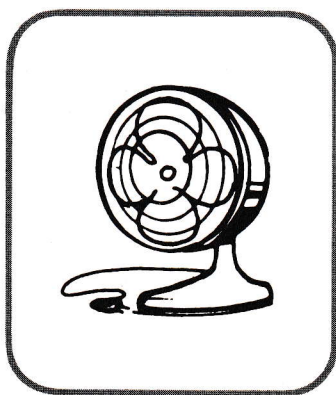
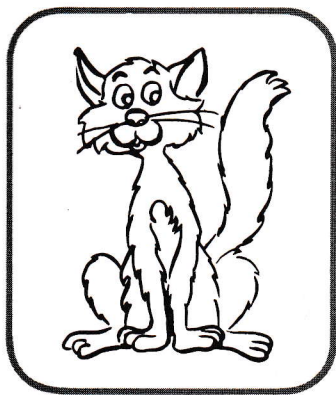
The cow told Mr. C she would like some corn. Mr. C got into his car. He drove to the store and bought some corn. Say cotton candy. Now touch the dot under each picture that starts with the same sound as cotton candy (cow, corn, car).



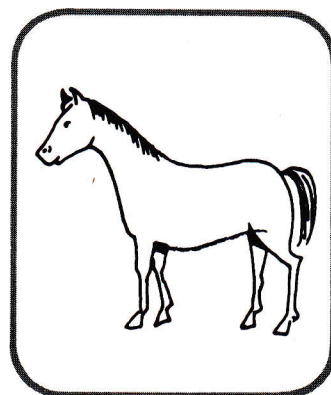
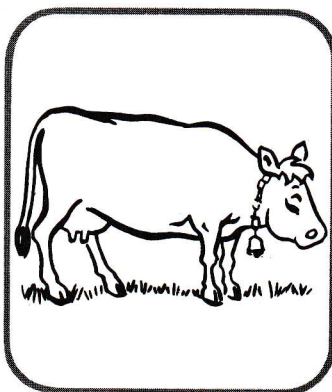
Mr. C stopped his car so that the cat and dog could cross the street. Say cotton candy. Now touch the dot under each picture that starts with the same sound as cotton candy (car, cat, dog).



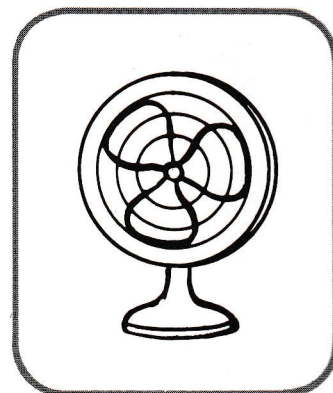
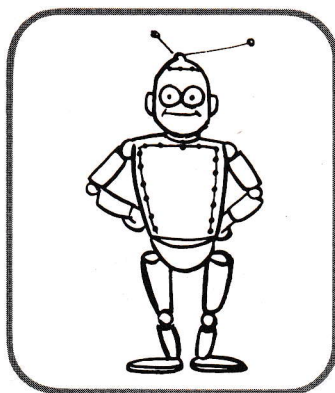
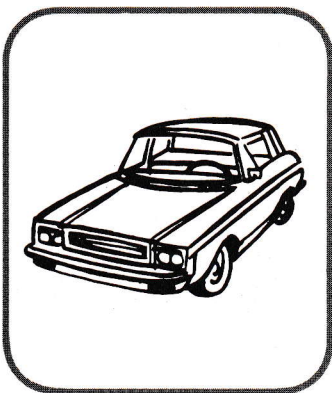
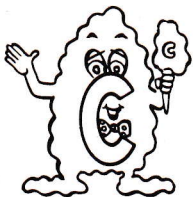
Mr. C always keeps a candle in his house. Sometimes the electricity doesn't work. Then he cannot use his lamp. He cannot use his television set. Say cotton candy. Now touch the dot under each picture that starts with the same sound as cotton candy (candle, lamp, television).



Mr. C gets his sound from his cotton candy. Say cotton candy. Say the name of each picture out loud (cat, fan, man). Now touch the dot under the picture that starts with the same sound as cotton candy.



Say cotton candy. Say the name of each picture out loud (lion, cow, horse). Now touch the dot under the picture that starts with the same sound as cotton candy.



Remember, Mr. C gets his sound from his cotton candy. Say cotton candy. Now say the name of each picture (car, robot, fan). Touch the dot under the picture that starts with the same sound as cotton candy.